



PLAYGROUND ZONING PLAN

SUMMER 2026

Igniting Potential † Nurturing Character † Empowering Futures

Safe • Inclusive • Engaging • Play • Learn • Grow Together

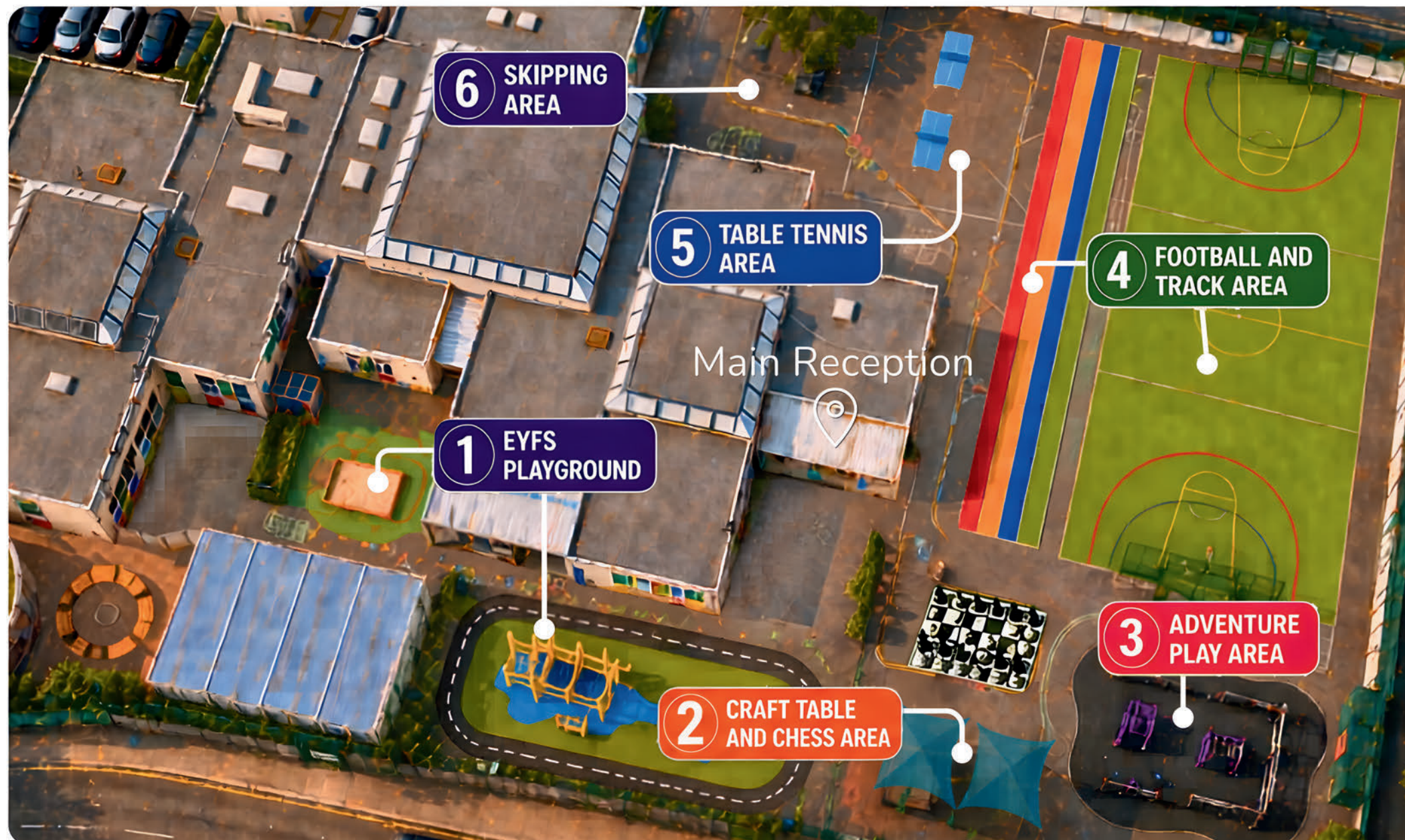


OUR PURPOSE

Our playground zoning system provides a safe, inclusive and well-structured environment that supports positive behaviour and wellbeing.

Clear expectations are consistently applied, enabling pupils to make positive choices and engage in purposeful play.

All pupils are supported to feel safe, valued and included, developing confidence, resilience and positive relationships.



EXPECTATIONS

We follow our school rules:

- ✓ Be kind, Be safe, Be respectful
- ✓ Positive behaviour is praised and celebrated
- ✓ Incidents are dealt with quickly and fairly
- ✓ Restorative approaches are used



SAFETY & SUPERVISION

Staff are strategically deployed across all zones

- ✓ Clear boundaries and markings support safe play
- ✓ Equipment is checked regularly for safety
- ✓ First aid procedures are in place



INCLUSION FOR ALL

Equal access to all zones for every pupil

- ✓ Activities meet a range of interests and needs
- ✓ Staff promote inclusion and prevent exclusion
- ✓ Everyone belongs and is valued

1 EYFS PLAYGROUND



- ✓ Age-appropriate play for Early Years children
- ✓ Supports exploration, imagination and social development
- ✓ Safe, nurturing and stimulating environment
- ✓ Staff adapt play to meet individual needs

2 CRAFT TABLE AND CHESS AREA



- ✓ Drawing, colouring and craft activities
- ✓ Calm space for quiet, creative play
- ✓ Develops creativity, communication and fine motor skills
- ✓ Includes chess area for strategy, thinking and concentration
- ✓ Staff support inclusion and collaboration

3 ADVENTURE PLAY AREA



- ✓ Climbing frame and adventure equipment
- ✓ Develops confidence, risk awareness and resilience
- ✓ Encourages creativity, imagination and problem-solving
- ✓ Staff ensure safe use and positive play

4 FOOTBALL AND TRACK AREA



- ✓ Structured football games
- ✓ Promotes physical activity, teamwork and rule-based play
- ✓ Rotational access to ensure fairness across year groups
- ✓ Staff supervise gameplay, enforce rules and promote inclusion

5 TABLE TENNIS AREA



- ✓ Table tennis and turn-taking games
- ✓ Promotes coordination, focus and respectful competition
- ✓ Develops sportsmanship, resilience and cooperation
- ✓ Staff monitor fair play and safe use of equipment

6 SKIPPING AREA



- ✓ Individual and group skipping activities
- ✓ Encourages fitness, rhythm and social interaction
- ✓ Staff encourage participation and model games