

Lower KS2 (Year 3 and Year 4)

Curriculum Overview-2025 – 2026

Autumn 2025	Spring 2026	Summer 2026
CUSP Reading (Y4) <ul style="list-style-type: none"> • The Queen's Nose 2 Blocks or The Land of Roar Blocks 22, 23 • The Raven 1 Block or What a Waste 1 Block • The Girl who stole an Elephant 3 Blocks 	<ul style="list-style-type: none"> • Varjak Paw 3 Blocks • Young, Gifted and Black 3 Blocks (Caged Bird - Maya Angelou) 	<ul style="list-style-type: none"> • Young, Gifted and Black 1 Block (Caged Bird - Maya Angelou) • The Boy at the back of the class 3 Blocks • Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) 3 Blocks or The Borrowers 2 Blocks (pupils must also read the first block of the Wind in the Willows)
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition <ul style="list-style-type: none"> • Poems which explore form A • Persuasive writing (adverts) A • First person diary entries (imaginative) A • Critical analysis of narrative poetry A • Third person adventure stories A • News reports A 	Strong Start Sentence Composition <ul style="list-style-type: none"> • Stories from other cultures A • Explanatory texts A • Persuasive writing (adverts) • First person diary entries B • Poems which explore form B (Enrichment) 	Strong Start Sentence Composition <ul style="list-style-type: none"> • Critical analysis of narrative poetry B (Enrichment) • Third person adventure stories B • News reports B • Stories from other cultures B • Explanatory texts B
Maths <ul style="list-style-type: none"> • Place Value • Addition and subtraction • Area • Multiplication and division A 	<ul style="list-style-type: none"> • Multiplication and division B • Length and perimeter • Fractions • Decimals A 	<ul style="list-style-type: none"> • Decimals B • Money • Time • Shape • Statistics • Position and Direction
CUSP Science <ul style="list-style-type: none"> • Living things and their habitats • States of matter 	<ul style="list-style-type: none"> • Animals, including humans 	<ul style="list-style-type: none"> • Electricity • Sound
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A • Painting Block B 	<ul style="list-style-type: none"> • Creative Response Block 2026 • Printmaking and textiles Block C 	<ul style="list-style-type: none"> • 3D and collage Block D • Painting Block E
Unity iPad Computing <ul style="list-style-type: none"> • Everyone Can Create: Storyboards + Movie Pitch • Scratch: Using Variables in a Game 	<ul style="list-style-type: none"> • Be Internet Legends: Making Good Decisions Online, Being Brave Online and Speak Up & Report It • Everyone Can Code: Commands and Functions 	<ul style="list-style-type: none"> • Computer systems and networks - The Internet • Everyone Can Create: Infographics
CUSP Design and Technology <ul style="list-style-type: none"> • Food and Nutrition Block A • Mechanisms Block B 	<ul style="list-style-type: none"> • Textiles Block C • Structures Block D 	<ul style="list-style-type: none"> • Electrical systems Block E • Science - Electricity • Food and Nutrition Block F • Science – Animals including humans
CUSP Geography <ul style="list-style-type: none"> • Rivers • Latitude and longitude 	<ul style="list-style-type: none"> • Latitude and longitude • Water cycle 	<ul style="list-style-type: none"> • Water cycle • Map skills & Environmental regions
CUSP History <ul style="list-style-type: none"> • Britain's settlement by Anglo-Saxons and Scots • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> • Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor • Ancient civilisation: Egypt or Shang Dynasty 	<ul style="list-style-type: none"> • Ancient civilisation – Egypt or Shang Dynasty
CUSP Music - mastering the glockenspiel Untuned percussion <ul style="list-style-type: none"> • Untuned focus: Mastering rhythm 2 Block A • Follow beats in a bar (time signatures/metre) Block A Singing <ul style="list-style-type: none"> • Singing focus: Introducing texture 2 Block B • Sing parts in an ensemble (harmony) Block B 	Glockenspiel <ul style="list-style-type: none"> • Tuned focus: Musical notation 2 Block C • Revisit the staff Block C Singing <ul style="list-style-type: none"> • Singing focus: The history of singing 2 Block D • Singing for entertainment e.g. opera, theatrical, modernism Block D 	Glockenspiel <ul style="list-style-type: none"> • Performance focus: Composition 2 Block E • Perform including an element of composition Block E Range of instruments studied <ul style="list-style-type: none"> • Tuned focus: Introducing timbre 2 Block F • Identify and describe how sounds are combined Block F
CUSP French <ul style="list-style-type: none"> • The calendar (Days, months, date) • Colours, emotions and numbers 0-20 	<ul style="list-style-type: none"> • Items from daily life (Clothes) • Learning together (Subjects and school) 	<ul style="list-style-type: none"> • The natural world (Animals and plants) • Celebration (Bastille Day)
PE <ul style="list-style-type: none"> • OUTDOOR: Outdoors Adventures • INDOOR: Gymnastics: 'movement' 	PE <ul style="list-style-type: none"> • OUTDOOR: Tag rugby (Invasion) • INDOOR: Circuit training 	PE <ul style="list-style-type: none"> • OUTDOOR: Striking and fielding games: cricket • INDOOR: Gymnastics: 'Ancient Egypt'

<ul style="list-style-type: none"> OUTDOOR: Tennis (Net) INDOOR: Dance: 'Romans' 	<ul style="list-style-type: none"> OUTDOOR: Football (Invasion) INDOOR: Swimming Dance: Carnival of the Animals 	<ul style="list-style-type: none"> OUTDOOR: Athletics INDOOR: Dance: 'Water'
PSHE <ul style="list-style-type: none"> (Being Me in My World) 'Who am I and how do I fit?' (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique 	PSHE <ul style="list-style-type: none"> (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this (Healthy Me) Being and keeping safe and healthy 	PSHE <ul style="list-style-type: none"> (Relationships) Building positive, healthy relationships (Changing Me) Coping positively with change

RE <ul style="list-style-type: none"> Why are there four Gospels and how are they relevant for Christians? What is the most significant part of the nativity story for Christians today? 	<ul style="list-style-type: none"> Does praying at regular intervals help Muslims in their everyday lives? Is forgiveness always possible for Christians? 	<ul style="list-style-type: none"> How does celebrating Shavuot help Jewish children feel closer to God? Do people need to go to church to show they are Christians?
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