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REGISTRAR

Company Registration No. 07640769 (England and Wales)

**THE EMMANUEL SCHOOL TRUST
(A COMPANY LIMITED BY GUARANTEE)**

**TRUSTEES' REPORT AND AUDITED ACCOUNTS
FOR THE YEAR ENDED 31 AUGUST 2016**

THE EMMANUEL SCHOOL TRUST

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THE EMMANUEL SCHOOL TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Trustees

Mrs L Colthart
Rev A Hodgkinson
Mrs T Oluwatudimu
Rev D Williams
Mrs H Jackson
Dr A Oluwatudimu
Mr R Irish
Mr B Greaves

Members

Ms M Forjour
Ms P Edwards
Mrs M Burke
Mrs J Cooper
I Gurman
E Osafo
Rev A Hodgkinson
Mrs Y Onifade
Dr A Oluwatudimu

Senior management team

- Head Teacher & Accounting Officer
- Reception Teacher & Leader of Early Years Foundation Stage
- Director of Education

Mr P Lewis
Mrs S Grace
Mrs T Oluwatudimu

Company registration number

07640769 (England and Wales)

Principal address

Emmanuel Community School
The Drive
Walthamstow
London
E17 3BN

Registered office

Greenleaf
67 - 69 Greenleaf
Walthamstow
London
E17 6QP

Independent auditor

Caton Fry & Co. Limited
Chartered Accountants and
Statutory Auditor
Essex House
7 The Shrubberies
George Lane
South Woodford
London E18 1BD

THE EMMANUEL SCHOOL TRUST

REFERENCE AND ADMINISTRATIVE DETAILS

Solicitors	Stone King Solicitors 13 Queen Square Bath BA1 2HJ
Actuary	Mercer Ltd No.4 St Paul's Square Old Hall Street Liverpool L3 9SJ
Bankers	Barclays Bank PLC 99 Hatton Garden London EC1N 8DN

THE EMMANUEL SCHOOL TRUST

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2016

The trustees present their annual report together with the accounts and independent auditor's report of the charitable company for the period 1 September 2015 to 31 August 2016. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

Principal activities

As a single academy trust, the Trust's principal activity is to establish the Emmanuel Community School (the School) as a first-choice in the area and provide the best possible education to children in the local area.

Structure, governance and management

Constitution

The Emmanuel School Trust (the Trust) was incorporated on 19 May 2011 and is a company limited by guarantee and an exempt charity for VAT purposes. The Trust's Memorandum and Articles of Association are the primary governing documents of the Trust.

Parent representatives, who are neither trustees nor directors of the charitable company, may also be appointed to attend Governing Body meetings and are therefore shown in the reference and administrative details to the financial statements. Parent Representatives may not vote at meetings.

The trustees of The Emmanuel School Trust are also the directors of the charitable company for the purposes of company law. Details of the trustees who served during the year are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

In accordance with normal commercial practice the Trust has purchased insurance to protect trustees from claims arising from negligent acts, errors or omissions occurring whilst on Trust business. The insurance provides cover up to £5,000,000 on any one claim.

Method of recruitment and appointment or election of trustees

The term of office for trustees is four years. Trustees who are appointed or co-opted onto the School's Governing Body can be re-appointed, if eligible, by the full Governing Body.

The Trust recruits its trustees in a number of ways:

- Approach people already known and who have the time, energy and skills to carry out their responsibilities
- Hold elections - particularly for the appointment of staff and parent governors
- Advertise the posts and then hold interviews

All other appointments of trustees and directors are done in strict compliance with the Memorandum and Articles of Association.

THE EMMANUEL SCHOOL TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Policies and procedures adopted for the induction and training of trustees

Induction and training of trustees is carried out in line with the Trust's Induction and Continued Professional Development Policy. The training and induction is tailored according to each trustee's experience and needs but includes an invitation to visit the School and meet staff and pupils. All trustees have access to copies of our policies together with minutes, financial accounts, budgets and other relevant documents in order to keep them informed. Inductions are carried out by other trustees as nominated by the Trust and training is either undertaken in-house or via specific courses offered by the local authority, National Governors' Association and other bodies, tailored to the specific needs of the individual.

Organisational structure

The Trust has a Chair and directors who are responsible for the activities of the Trust. The School's Senior Leadership Team reports to the trustees via the head teacher. The Senior Leadership Team is responsible for the day-to-day operation of the School, for the authorisation of spending within agreed budgets and for the appointment of staff following the vetting and safeguarding recruitment process. The head teacher is the Accounting Officer.

Arrangements for setting pay and remuneration of key management personnel

Pay and remuneration decisions take account of the resources available to the Trust. The Trust exercises its discretionary powers using fair, transparent and objective criteria in order to secure a consistent approach in pay decisions. All decisions will be rooted in evidence and objectively justified - for example, they are benchmarked against other schools of a similar size and in the outer London Zone. Adjustments are made to take account of special circumstances e.g. Teaching and Learning responsibilities where an individual leads on a particular subject.

Related parties and other connected charities and organisations

In pursuit of its charitable activities the Trust works closely with the following organisations:

- Emmanuel Community Church International (ECCI), the Trust's link church. Members of ECCI also contribute to the School's operations in staff, governor and volunteer capacities.

Objectives and activities

Objects and aims

The principal object of the Trust is the advancement for the public benefit of education in the United Kingdom by operation of a school offering a broad and balanced curriculum. The Trust currently operates one primary school, known as Emmanuel Community School.

THE EMMANUEL SCHOOL TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Objectives, strategies and activities

The governors agreed the following objectives for the School for 2015/16, with details shown of the outcomes in each area:

Priority	Objective
Priority 1 Ethos: Ensure the Christian character and values of the School have a significant impact on the spiritual, moral, social and cultural development of all learners, equipping them to be excellent citizens.	Stakeholders identify how well Christian values have an impact on spiritual, moral, social and cultural development of all pupils. Ofsted said that "provision for pupils' spiritual, moral, social and cultural development is excellent. It is embedded in the subjects taught and in the ethos of the School. The School's distinctive Christian character is clear. The School has built upon this and its values are even more apparent in all areas of the School's work."
Priority 2 Outcomes for Pupils: Do whatever it takes to ensure that all groups of pupils make substantial and sustained progress, so that attainment is significantly above the national average by the time children leave the School.	Emmanuel Community School has extremely high expectations for its pupils and believes that, regardless of background, children should be given every opportunity to excel. To date, children have entered the School with attainment below that typical of children nationally. It is the School's expectation that its pupils attain in line with the national average by the end of Foundation Key Stage, above the national average by the end of Key Stage 1 and significantly above by the end of Key Stage 2. School Improvement Partner (SIP) said "The Governors and Headteacher are very ambitious for every child at this School and have deeply held beliefs that every child can succeed. Analysis of the 2016 assessments demonstrates more pupils achieved a higher pass mark this year than previously in phonics. In addition, there has been an improvement in the percentage of pupils working at greater depth in reading and maths at the end of Key Stage 1.
Priority 3 Teaching, Learning and Assessment: Ensure that all teaching by all teachers, support staff and volunteers is consistently outstanding so that children's progress and attainment are outstanding.	Ofsted said, "Teaching is good because staff have high expectations". LBWF SIP said "The School leaders triangulate lesson observations, progress data, the quality of children's work, marking and assessment to establish teaching grades". The School continues to use 'Teach Like a Champion' techniques to underpin its work in this area. Analysis of teaching and learning observations, pupils' work and pupils' progress and attainment confirms that teaching over time is good with outstanding features. This will move to outstanding overall by the end of the next academic year.

THE EMMANUEL SCHOOL TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

<p>Priority 4 Personal Development, Behaviour and Welfare:</p> <p>Ensure the behaviour of learners is of the highest standard, including in the way this is reflected in pupils' high attendance, and excellent relationships between all members of the School community. Ensure that children have an outstanding understanding of how to keep healthy and safe.</p>	<p>Attendance for the whole School is at least 95.46%.</p> <p>Stakeholders identify how well children behave and how good relationships are throughout the School community. Good behaviour for learning is reflected in the good progress and attainment of all pupils.</p> <p>Feedback from pupils, parents and carers confirms that pupils are clear about how to stay healthy and safe.</p> <p>The School achieved healthy School bronze award and is progressing through silver and gold.</p> <p>Pupils' behaviour is good and this is reinforced through both positive acknowledgement of good behaviour and clear sanctions for inappropriate behaviour. Lessons are rarely interrupted by inappropriate behaviour or poor attitudes.</p> <p>Positive attitudes are taught well, especially through assemblies, where the School's values are sensitively, but uncompromisingly, promoted.</p>
<p>Priority 5 Leadership and Management:</p> <p>Ensure that leaders and governors consistently and confidently articulate, live out and promote a vision for the School to be outstanding in all that it does and use their thorough understanding of the School's performance to set direction and plan next steps.</p>	<p>Ofsted graded this area as outstanding.</p> <p>We continue to develop the Trust and School's outstanding leadership and management. All staff take responsibility for at least one area and can point to the impact of their leadership on students' achievement and progress.</p> <p>There is a clear vision for further improvement and a strong determination to bring this about.</p> <p>Plans for improvement are well thought out and carefully monitored. They are reviewed and adjusted as the School succeeds.</p> <p>According to Ofsted, The head teacher provides clear strategic direction, the senior team work especially well together with skills and expertise which complement each other. This strong partnership has secured significant improvements in a short time.</p> <p>The School is supported very ably by the governing body, which plays a crucial role in leading the strategic overview.</p> <p>We have experienced and knowledgeable Governors who make very good use of their expertise to provide support and challenge for the School. They are involved in monitoring and evaluating the School's work and setting priorities for improvement. Our Governors are instrumental in developing leadership skills in pupils and staff.</p> <p>There is a strong link between the School council and the Governing Body with the Student Voice Governor training and allocating leadership responsibilities to a variety of its pupils.</p>
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THE EMMANUEL SCHOOL TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Priority 5 Leadership and Management: (continued) Ensure that leaders and governors consistently and confidently articulate, live out and promote a vision for the School to be outstanding in all that it does and use their thorough understanding of the School's performance to set direction and plan next steps.	Governors have ensured that the skills of teaching assistants have been developed effectively so that they now lead intervention groups more effectively. Governors are well trained and help to ensure that children are kept safe. They hold the School to account for ensuring that additional funding is spent wisely and are rigorous in ensuring that this spending gives good value for money. They are knowledgeable about the School's performance data, the quality of teaching and how teachers' performance is managed and linked to salary rewards.
Priority 6 Early Years Provision: Ensure that the School's provision for its youngest learners is outstanding providing a strong foundation for pupils' future learning.	Excellent leadership, a highly stimulating environment, an exceptional curriculum, high quality teaching and highly successful strategies to involve parents ensure that pupils' attainment moves from below age related expectations upon entry to the School to broadly in line with national age related expectations by the end of Foundation Key Stage.

Public benefit

The trustees confirm that they have complied with the duty in section 4 of the Charities Act 2011 to have due regard to public benefit guidance published by the Commission in determining the activities undertaken by the Charity.

Strategic report

Achievements and performance

Early Years Foundation Stage Headlines 2015 to 2016

The reception class as a whole entered the School at a level below age related expectations. By the end of the academic year, 62% achieved the expected 'good level of development'.

Phonics Screening Check 2015 to 2016

Year 1 pupils: 70% of pupils achieved the threshold mark or higher, with 27% of pupils achieving 100% in the test.

End of Key Stage 1 Assessments 2015 to 2016

Reading: Working At Expected Level or above 73%, Working At Greater Depth or above 27%

Writing: Working At Expected Level or above 62% with no pupils working at greater depth presently

Maths: Working At Expected Level or above 69%, Working At Greater Depth or above 27%

Results at the higher level in Reading and Maths improved on last year's results. Writing at the higher level remains a priority for development.

Given that the majority of children start the reception class with skills which are below the levels typical for their age, the results above reflect the very good progress that our pupils make.

THE EMMANUEL SCHOOL TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Key performance indicators

	2016/17	2015/16	2015/16
	Target	Actual	Target
Total staff costs as a % of total outgoing resources	75.0%	67.4%	75.0%
Teaching staff costs as a % of total staff costs	45.0%	53.3%	45.0%
Year-end surplus margin as a % of revenue	5.0%	21.0%	5.0%
Total spend on learning resources as a % of total outgoing resources	5.0%	3.0%	5.0%

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the trust has adequate resources to continue in operational existence for the foreseeable future. For this reason the board of trustees continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

Financial review

The Education Funding Agency (EFA) is the principal funding source for the charitable company, providing the General Annual Grant to which the Trust is entitled on an ongoing basis. The EFA continued to provide a Start Up Grant during the year, and in addition provided a capital grant towards the acquisition of the land and buildings which comprise the school site, together with fixtures, fittings & equipment, IT equipment, and construction work relating to the school premises during the year ended 31 August 2016. The Trust became entitled to an additional source of grant income available known as the Growth Fund from the local authority.

The use of income from the EFA is restricted to the particular purposes of the grant. The grants received from the EFA in the year ended 31 August 2016 and the associated expenditure are shown as restricted funds in the financial statements. The above assets acquired and the related depreciation are shown within the restricted fixed asset fund in the financial statements. The funding agreement with the EFA provides assurance to limit the potential risk of funding difficulties for the charitable company.

The vast majority of the Trust's incoming resources arose in the form of grants received from the EFA, being £901,223 of the total incoming resources of £1,078,362 (2015: £793,924). This included capital grant recognised of £77,452 during the year in accordance with the qualifying expenditure incurred in the period.

Total outgoing resources for the year amounted to £852,009 (2015: £738,721) which related to the charitable activities of the Trust's educational operations of £852,009 (2015: £738,557). Net income for the year amounted to £226,353 (2015: £55,203.) which was higher than budgeted due to the award of the local authority Growth Fund totalling £102,092.

Reserves policy

The level of reserves held takes into account the nature of income and expenditure streams, the need to match them with commitments, including future capital projects, and the nature of reserves. The trustees will keep the level of reserves under review; where possible they seek to maintain approximately the levels as permitted by the EFA guidelines in order that there is sufficient working capital to cover delays between spending and receipt of grants and deal with unexpected emergencies, such as urgent maintenance.

THE EMMANUEL SCHOOL TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

The balance sheet shows an analysis by fund of the shows total net assets of £1,917,308 as at 31 August 2016 (2015: £1,726,955). There is no restriction on the amount of General Annual Grant carried forward.

As at 31 August 2016 the Trust had £77,337 held in 'free' reserves, i.e. Income funds that are unrestricted and available for general purposes at the discretion of the Trust. Restricted reserves are held for General Annual Grant of £141,789, other government grants of £75,280 and DfE/EFA capital grants of £1,674,602. There is a deficit of £49,000 carried forward on the Local Government Pension Scheme.

None of the reserves held by Trust are dependent upon the disposal of tangible fixed assets to be realised. The amount of reserves held by the Trust at 31 August 2016 is deemed to be appropriate and in line with Trust's policy.

The deficit on the restricted pension fund in relation to the London Borough of Waltham Forest Pension Scheme increased during the year from £16,000 to £49,000. The deficit is funded by a higher level of employer pension contributions into the scheme. A significant factor in the increase, according to the actuaries acting for the Trust, Mercer, was the decrease in the discount rate net of inflation which to a higher cost of providing future pension benefits to staff within the scheme arising from their employee services.

Investment policy and powers

The Trust has no formal investment policy except that no speculative or investment which may put the Trust's funds at risk should be made. Surplus funds are placed on deposit at recognised UK clearing banks approved by the trustees.

Principal risks and uncertainties

The trustees have a duty to identify and review the risks to which the Trust is exposed and to ensure appropriate controls are in place to provide reasonable assurance against fraud and error.

The trustees have assessed the major risks to which the Trust is exposed, in particular those related to its operations and finances, and are satisfied that systems and procedures are in place to mitigate our exposure to the major risks. A risk register has been completed and all issues identified as medium and high risk have been reviewed in detail and, where necessary, appropriate responsibilities, monitoring and procedures have been agreed.

Financial and risk management objectives and policies

The Trust is exposed to a number of financial risks including credit, cash flow and liquidity risks. Given the Trust's exposure to financial instruments is limited, the exposure principally relates to bank balances, cash and trade creditors, with limited trade (and other) debtors. The Trust's system of internal controls ensures risk is minimal in these areas.

THE EMMANUEL SCHOOL TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

The Trust has established a system of internal control, including financial, operational and risk management, which is designed to protect the Trust's assets and reputation.

These include:

- budgeting/monitoring systems with an annual budget and regular financial reports which are reviewed and agreed by the School's Governing Body.
- regular reviews by the School's Finance, Premises and Human Resources Committee (FPH) of procedures and financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes; and
- setting targets to measure financial and other performance

The trustees review the risks to which the Trust is exposed, which for the reporting period included:-

- potentially reduced pupil numbers, due to pupil movement
- financial impact of the Local Government Pension scheme
- condition of the building and repairs needed
- delivering of the universal free school meals

They identify systems and procedures including specific actions to manage and/or mitigate the impact of these risks and the likelihood of them occurring.

Financial and risk management objectives and policies

In relation specifically to 'financial instruments', the Local Government Pension Scheme is a defined benefit pension scheme in relation to which there is currently a deficit as indicated elsewhere in the financial statements. The trust is currently paying an employer pension contribution rate of 28.7%. The deficit is not considered to be material to the financial statements.

Plans for future periods

The Trust's key priorities and objectives for the coming year are set out below:

- Continue to develop the School's Christian ethos so that it permeates every aspect of the School.
- Ensure that pupil progress and attainment are outstanding through high quality assessment, excellent quality first teaching and effective and well targeted interventions.
- Embed the School's teaching and learning policy, provide relevant in service training for staff members, monitor the effectiveness of the policy so that all aspects of teaching and learning at the School are outstanding.
- Develop a 'great attendance' culture where attendance is at least 96.5% through continuing to highlight the strong link between attendance and attainment to all stakeholders
- Embed the School's behaviour policy to ensure a consistent approach across the School so that behaviour continues to move from strength to strength and is outstanding overall.
- Through excellent leadership of early years, and strong collaboration with other settings within our local authority and beyond, ensure that the provision for the youngest pupils is outstanding.
- Continue to develop leaders across the School with a constant focus on raising standards and building character in the School's pupils.
- To progress plans to convert from single to multi academy trust status and establish a second primary school in the Waltham Forest area; targeted for within the next two years.

THE EMMANUEL SCHOOL TRUST

TRUSTEES' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Auditor

In so far as the trustees are aware:

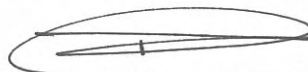
- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that Caton Fry & Co Ltd be reappointed as auditor of the charitable company will be put to the members.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 07 December 2016 and signed on its behalf by:



Mrs L Colthart



Mr R Irish

THE EMMANUEL SCHOOL TRUST

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2016

Scope of responsibility

As trustees we acknowledge we have overall responsibility for ensuring that The Emmanuel School Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of trustees has delegated the day-to-day responsibility to the head teacher, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Emmanuel School Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met 4 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustees

	Meetings Attended	Out of a possible
Dr A Oluwatudimu (Chair until 19/05/16)	4	4
R Irish (Chair from 19/05/16)	4	4
Rev D. Williams	2	4
T Oluwatudimu	4	4
H Jackson	4	4
L Colthart	3	4
B Greaves	3	4
Rev A Hodgkinson	4	4

The board of Governors has formally met 6 times during the year. Attendance during the year at meetings of the board of governors was as follows:

Governor	Meetings Attended	Out of a possible
Rev A. Hodgkinson (Chair)	6	6
Rev D. Williams	1	6
T Oluwatudimu	6	6
Dr A Oluwatudimu	6	6
H Jackson	6	6
L Colthart	5	6
R Irish	5	6
B Greaves	6	6
S Harley (staff)	5	6
D Richards (parent representative)	4	6
L Ford Coleman (parent representative)	4	6
P Lewis (staff)	6	6

THE EMMANUEL SCHOOL TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

As a single-Trust academy, the following describes governance at the School:

The finance, premises and human resources committee is a sub-committee of the main board of trustees. Its purpose is to oversee the financial arrangements of the School; the staffing of the School (including the appropriate staffing policies) and service level agreements with outside agencies (e.g. relating to the premises).

This committee takes responsibility for ensuring that the vision and aims of the School are fully enabled by the premises and facilities; overseeing the changes and modifications needed by liaising with the Department for Education and the range of professional advisers and contractors involved.

The committee also:

Reviews the risks to internal control at the School and agrees the programme of work for internal audit that will address these risks, to inform the governance statement and, so far as possible, provide assurance to the external auditors.

Receives reports from internal audit and elsewhere about the operation of the School's financial procedures and controls and oversees progress with any action plans that may result from these.

Receives and reviews the draft (pre-external audit) and final (post-external audit) accounts and any reports from the external auditors.

Attendance at meetings in the year was as follows:

	Meetings Attended	Out of a possible
A Oluwatudimu (Chair)	3	3
A Hodgkinson	2	3
P Lewis	2	3
L Colthart	3	3
R Irish	3	3

The Curriculum, Standards & Information and Communications Technology Committee (CSI) takes responsibility for ensuring that the appropriate curriculum is in place, including the required policies and the Information and Communications technology (ICT) equipment to support the School's vision and ethos. The committee also takes responsibility for ensuring that all stakeholders are kept fully informed of developments (e.g. through newsletters, website updates) and that positive messages are received by all concerned.

Attendance at the Curriculum, Standards & Information and Communications Technology Committee (CSI) meetings in the year was as follows:-

	Meetings Attended	Out of a possible
T Oluwatudimu (Chair)	3	3
P Lewis	3	3
B. Greaves	3	3
D Williams	1	3
H Jackson	3	3
S Harley	3	3
L Ford Coleman	2	3

Review of value for money

As accounting officer the head teacher has responsibility for ensuring that the trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

THE EMMANUEL SCHOOL TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the trust has delivered improved value for money during the year by:

Improving Educational Results

We have ensured that resources are directed where they are most needed and most effective in meeting educational requirements, for example by:

- Pupils with English as a second language have shown great improvement and levels of proficiency, because funds have been targeted towards small group provision.
- Collaborative work between the School's EYFS leader and those within other settings in its local authority has led to good progress of the children throughout the year.
- Focused interventions by teaching assistants for group work and support has led to specific children, including those falling behind, making good progress as shown on the School's pupil trackers.
- Pupils eligible for pupil premium have shown good attainment through wise allocation of available funds.
- Utilisation of strongly developing links between the School and others within its local authority has helped the School to focus on raising pupil attainment even more effectively.

Financial Performance

- Involvement of community volunteers in various areas of the School, including classroom support, hearing readers and helping with trips has meant that the School has been able to effectively support pupils beyond the use of available funds.
- The School has delivered a good outcome at the end of the academic year for its pupils through careful allocation of available funds. Since the School's staff members and volunteers are very willing to go the extra mile, because of their strong belief in the vision of the School, the School is able to function extremely efficiently.
- Finance governance and oversight is good, with an experienced accountant on the Governing Body and Finance sub-committee. He brings rigour to the School's approach to the management of its finances and ensures that those responsible for the day-to-day management of the budget are held to account.
- Half-termly preparation of budgets and management accounts mean that the School is well aware of how its different budgets are being spent and where any pinch points might be. Regular meetings to assess spend against budgets allows the School to ensure that money is well spent on raising achievement.
- Governance policy is in place for spending with clear guidelines, allowing all stakeholders to be clear regarding their roles and the parameters in which they need to work.
- Negotiated discounts with suppliers and service providers mean that the School gets best value for money when buying in resources and services.
- Annual review of service provider contracts ensures that they are fit for purpose and best value for the School.
- The School ensures that tenders/quotes are obtained as appropriate to ensure Value for Money with projects.

Future Objectives

We recognise the need to continue developing relationships with other academies and/or local schools, in order to benefit from economies of scale in procuring products and services, developing staff and sharing knowledge, skill and expertise.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The Emmanuel School Trust for the period 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and accounts.

THE EMMANUEL SCHOOL TRUST

GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

Capacity to handle risk

The board of trustees has reviewed the key risks to which the trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the trust's significant risks that has been in place for the period 1 September 2015 to 31 August 2016 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of trustees.

The risk and control framework

The trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the finance, premises and human resources committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The trustees and board of governors have considered the need for a specific internal audit function and has decided not to appoint an internal auditor. However the governors have appointed Steve Hibbin of School Finances to perform peer reviews.

The reviewer's role includes giving advice on financial matters and performing a range of checks on the trust's financial systems. The reviewer reports to the board of governors on the operation of the systems of control and the discharge of the board of governors' financial responsibilities.

The peer reviewer has delivered his schedule of work as planned, and no material control issues were identified arising as a result of the reviewer's work.

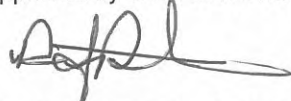
Review of effectiveness

As accounting officer the head teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

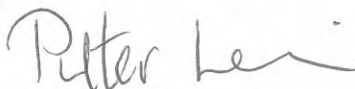
- the work of the peer reviewer;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the Leadership Team within the trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance, premises and human resources committee and a plan to ensure continuous improvement of the system is in place.

Approved by order of the board of trustees on 07 December 2016 and signed on its behalf by:



Rev A Hodgkinson - Trustee



Mr P Lewis - Accounting Officer

THE EMMANUEL SCHOOL TRUST

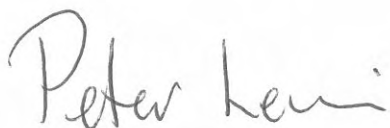
STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2016

As accounting officer of The Emmanuel School Trust I have considered my responsibility to notify the trust board of trustees and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2015.

I confirm that I and the trust's board of trustees are able to identify any material irregular or improper use of funds by the trust, or material non-compliance with the terms and conditions of funding under the trust's funding agreement and the Academies Financial Handbook 2015.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and EFA.



Mr P Lewis
Accounting Officer

07 December 2016

THE EMMANUEL SCHOOL TRUST

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2016

The trustees (who also act as governors for The Emmanuel School Trust and are also the directors of The Emmanuel School Trust for the purposes of company law) are responsible for preparing the Trustees' Report and the accounts in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare accounts for each financial year. Under company law the trustees must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from EFA/DfE have been applied for the purposes intended.

The trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the board of trustees on 07 December 2016 and signed on its behalf by:



Mrs L Colthart



Mr R Irish

THE EMMANUEL SCHOOL TRUST

INDEPENDENT AUDITOR'S REPORT ON THE ACCOUNTS TO THE MEMBERS OF THE EMMANUEL SCHOOL TRUST

We have audited the accounts of The Emmanuel School Trust for the year ended 31 August 2016 set out on pages 22 to 41. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including FRS 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of trustees and auditors

As explained more fully in the Trustees' Responsibilities Statement set out on page 17, the trustees, who are also the directors of The Emmanuel School Trust for the purposes of company law, are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view. Our responsibility is to audit and express an opinion on the accounts in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the audit of the accounts

An audit involves obtaining evidence about the amounts and disclosures in the accounts sufficient to give reasonable assurance that the accounts are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the trustees; and the overall presentation of the accounts. In addition, we read all the financial and non-financial information in the Trustees' Report including the incorporated strategic report to identify material inconsistencies with the audited accounts and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on accounts

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2016 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and the Academies Accounts Direction 2015 to 2016.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Trustees' Report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts.

THE EMMANUEL SCHOOL TRUST

INDEPENDENT AUDITOR'S REPORT ON THE ACCOUNTS TO THE MEMBERS OF THE EMMANUEL SCHOOL TRUST (CONTINUED)

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.



Mr Jonathan Edward Caton ACA FCCA (Senior Statutory Auditor)
for and on behalf of Caton Fry & Co Ltd

Chartered Accountants

Statutory Auditor

Essex House
7 The Shrubberies
George Lane
South Woodford
London
E18 1BD
United Kingdom

Dated: 7 December 2016

THE EMMANUEL SCHOOL TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE EMMANUEL SCHOOL TRUST AND THE EDUCATION FUNDING AGENCY

In accordance with the terms of our engagement letter and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2015 to 2016, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Emmanuel School Trust during the period 1 September 2015 to 31 August 2016 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Emmanuel School Trust and EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the The Emmanuel School Trust and EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Emmanuel School Trust and EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Emmanuel School Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of The Emmanuel School Trust's funding agreement with the Secretary of State for Education and the Academies Financial Handbook, extant from 1 September 2015, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2015 to 2016. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2015 to 31 August 2016 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2015 to 2016 issued by EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the trust's income and expenditure.

- Assessed the risk of material irregularity and impropriety with the Trust's activities
- Reviewed the processes and controls established and maintained in respect of regularity, propriety and compliance of the use of public funds through observation and testing of the arrangements in place and enquiry of the Accounting Officer
- Confirmed that internal control procedures exist relating to expenditure incurred of cash and credit cards
- Reviewed Trustee Minutes for declaration of interests
- Confirmed that procurement and tendering procedures exist relating to expenditure and have been complied with
- Detailed testing on a sample basis of income and expenditure for the areas identified as higher risk, including transactions with related parties
- Reviewed that grants have been applied for the purposes intended

THE EMMANUEL SCHOOL TRUST

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE EMMANUEL SCHOOL TRUST AND THE EDUCATION FUNDING AGENCY (CONTINUED)

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2015 to 31 August 2016 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



Mr Jonathan Edward Caton ACA FCCA

Reporting Accountant

Caton Fry & Co Ltd

Essex House

7 The Shrubberies

George Lane

South Woodford

London

E18 1BD

United Kingdom

Dated: 07 December 2016

THE EMMANUEL SCHOOL TRUST

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2016

	Notes	Unrestricted Funds £	Restricted funds: General £ Fixed asset £	Total 2016 £	Total 2015 £
Income and endowments from:					
Donations and capital grants	3	895	-	77,452	78,347
Charitable activities:					
- Funding for educational operations	4	5,721	978,230	-	983,951
Other trading activities	5	16,064	-	-	16,064
Total income and endowments		<u>22,680</u>	<u>978,230</u>	<u>77,452</u>	<u>1,078,362</u>
Expenditure on:					
Raising funds	6	-	-	-	-
Charitable activities:					
- Educational operations	7	1,115	783,147	67,747	852,009
Total expenditure	6	<u>1,115</u>	<u>783,147</u>	<u>67,747</u>	<u>852,009</u>
Net income/(expenditure)		21,565	195,083	9,705	226,353
Transfers between funds		(456)	-	456	-
Other recognised gains and losses					
Actuarial gains/(losses) on defined benefit pension schemes	18	-	(36,000)	-	(36,000)
Net movement in funds		<u>21,109</u>	<u>159,083</u>	<u>10,161</u>	<u>190,353</u>
Reconciliation of funds					
Total funds brought forward		56,228	6,286	1,664,441	1,726,955
Total funds carried forward		<u>77,337</u>	<u>165,369</u>	<u>1,674,602</u>	<u>1,917,308</u>

THE EMMANUEL SCHOOL TRUST

BALANCE SHEET

AS AT 31 AUGUST 2016

	Notes	2016 £	£	2015 £	£
Fixed assets					
Tangible assets	11		1,674,602		1,664,441
Current assets					
Stocks	12	1,078		444	
Debtors	13	99,625		23,162	
Cash at bank and in hand		239,399		124,922	
		<u>340,102</u>		<u>148,528</u>	
Current liabilities					
Creditors: amounts falling due within one year	14	(48,396)		(70,014)	
Net current assets			291,706		78,514
Net assets excluding pension liability			<u>1,966,308</u>		<u>1,742,955</u>
Defined benefit pension liability	18		(49,000)		(16,000)
Net assets			<u>1,917,308</u>		<u>1,726,955</u>
Funds of the trust:					
Restricted funds	16				
- Fixed asset funds			1,674,602		1,678,549
- Restricted income funds			214,369		8,178
- Pension reserve			(49,000)		(16,000)
Total restricted funds			<u>1,839,971</u>		<u>1,670,727</u>
Unrestricted income funds	16		77,337		56,228
Total funds			<u>1,917,308</u>		<u>1,726,955</u>

The accounts set out on pages 22 to 41 were approved by the board of trustees and authorised for issue on 07 December 2016 and are signed on its behalf by:



Mrs L Colthart



Mr R Irish

Company Number 07640769

THE EMMANUEL SCHOOL TRUST

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2016

	Notes	2016 £	£	2015 £	£
Cash flows from operating activities					
Net cash provided by operating activities	19		114,933		55,691
Cash flows from investing activities					
Capital grants from DfE and EFA		77,452		77,445	
Payments to acquire tangible fixed assets		(77,908)		(66,606)	
			(456)		10,839
Change in cash and cash equivalents in the reporting period			114,477		66,530
Cash and cash equivalents at 1 September 2015			124,922		58,392
Cash and cash equivalents at 31 August 2016			239,399		124,922

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2016

1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The accounts of the trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2015 to 2016 issued by EFA, the Charities Act 2011 and the Companies Act 2006.

The Emmanuel School Trust meets the definition of a public benefit entity under FRS 102.

These accounts for the year ended 31 August 2016 are the first accounts of The Emmanuel School Trust prepared in accordance with FRS 102, The Financial Reporting Standard applicable in the UK and Republic of Ireland. The date of transition to FRS 102 was 1 September 2014. The reported financial position and financial performance for the previous period are not affected by the transition to FRS 102.

1.2 Going concern

The trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

1.3 Income

All incoming resources are recognised when the trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants receivable

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

1 Accounting policies

(Continued)

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the trust has provided the goods or services.

Donated goods, facilities and services

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the trust's accounting policies.

1.4 Expenditure

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. All resources expended are inclusive of any irrecoverable VAT.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the trust's educational operations, including support costs and costs relating to the governance of the trust apportioned to charitable activities.

Governance costs

These include the costs attributable to the trust's compliance with constitutional and statutory requirements, including audit, strategic management, trustees' meetings and reimbursed expenses.

1.5 Tangible fixed assets and depreciation

Assets costing £500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings	2% on cost
Computer equipment	25% on cost
Fixtures, fittings & equipment	15% on cost

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

1 Accounting policies

(Continued)

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.7 Leasing and hire purchase commitments

Rentals payable under operating leases are charged against income on a straight line basis over the period of the lease.

1.8 Stock

Stock is valued at the lower of cost and net realisable value, after making due allowance for obsolete and slow moving stock.

1.9 Taxation

The trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.10 Pensions benefits

Retirement benefits to employees of the trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 18, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

1 Accounting policies

(Continued)

1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency/Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency/Department for Education.

1.12 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 18, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2016. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

The Trustees consider that critical judgement is required regarding the position on the Local Government Pension Scheme. Asset valuations completed by actuaries have in real terms shown significant real terms decline mainly as a result of the yields on gilts hitting record lows. It is anticipated that the fall in market valuations is a temporary situation and that in the future asset valuations will recover and the net liability will fall back to previous levels

Establishing the Trust's accounting policies is a critical area of judgement which impacts on the recognition of amounts within the financial statements. The accounting policies are applied consistently and are reviewed annually to ensure they are appropriate.

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

2 Comparative year information

Year ended 31 August 2015	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total 2015 £
Income and endowments from:				
Donations and capital grants	408	-	77,445	77,853
Charitable activities:				
- Funding for	3,241	686,908	-	690,149
Other trading activities	25,922	-	-	25,922
Investments	-	-	-	-
Total income and endowments	29,571	686,908	77,445	793,924
Expenditure on:				
Raising funds	-	164	-	164
Charitable activities:				
- Educational operations	948	689,340	48,269	738,557
Total expenditure	948	689,504	48,269	738,721
Net income/(expenditure)	28,623	(2,596)	29,176	55,203
Other recognised gains and losses				
Actuarial gains/(losses) on defined benefit pension schemes	-	(2,000)	-	(2,000)
Net movement in funds	28,623	(4,596)	29,176	53,203

3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2016 £	Total 2015 £
Capital grants	-	77,452	77,452	77,445
Other donations	895	-	895	408
	895	77,452	78,347	77,853

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

4 Funding for the trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2016 £	Total 2015 £
DfE / EFA grants				
General annual grant (GAG)	-	632,161	632,161	486,306
Start up grants	-	121,889	121,889	129,413
Other DfE / EFA grants	-	69,721	69,721	23,140
	<u>-</u>	<u>823,771</u>	<u>823,771</u>	<u>638,859</u>
Other government grants				
Local authority grants	-	154,459	154,459	48,049
	<u>-</u>	<u>154,459</u>	<u>154,459</u>	<u>48,049</u>
Other funds				
Other incoming resources	5,721	-	5,721	3,241
	<u>5,721</u>	<u>-</u>	<u>5,721</u>	<u>3,241</u>
Total funding	<u>5,721</u>	<u>978,230</u>	<u>983,951</u>	<u>690,149</u>

5 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2016 £	Total 2015 £
Hire of facilities (can modify)	9,316	-	9,316	23,166
Catering income	4,833	-	4,833	745
AGF separate disclosure	829	-	829	1,220
Other income	1,086	-	1,086	791
	<u>16,064</u>	<u>-</u>	<u>16,064</u>	<u>25,922</u>

6 Expenditure

	Staff costs £	Premises & equipment £	Other costs £	Total 2016 £	Total 2015 £
Academy's educational operations					
- Direct costs	460,017	-	36,772	496,789	440,742
- Allocated support costs	114,530	85,743	154,947	355,220	297,815
	<u>574,547</u>	<u>85,743</u>	<u>191,719</u>	<u>852,009</u>	<u>738,557</u>
Other expenditure					
Raising funds	-	-	-	-	164
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>164</u>
Total expenditure	<u>574,547</u>	<u>85,743</u>	<u>191,719</u>	<u>852,009</u>	<u>738,721</u>

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

6	Expenditure	(Continued)		
	Net income/(expenditure) for the year includes:	2016	2015	
		£	£	
	Fees payable to auditor for:			
	- Audit	5,650	5,495	
	- Other services	8,530	9,125	
	Operating lease rentals	3,783	4,050	
	Depreciation of tangible fixed assets	67,747	48,269	
		<u> </u>	<u> </u>	
7	Charitable activities			
		Unrestricted funds	Restricted funds	Total
		£	£	2016
				£
	Direct costs - educational operations	-	496,789	496,789
	Support costs - educational operations	1,115	354,105	355,220
		<u> </u>	<u> </u>	<u> </u>
		1,115	850,894	852,009
		<u> </u>	<u> </u>	<u> </u>
				2016
				£
	Analysis of support costs			
	Support staff costs			114,530
	Depreciation and amortisation			67,747
	Technology costs			8,892
	Premises costs			46,039
	Other support costs			97,683
	Governance costs			20,329
				<u> </u>
				355,220
				<u> </u>
8	Staff costs			
		2016	2015	
		£	£	
	Wages and salaries	475,790	387,388	
	Social security costs	27,880	26,397	
	Operating costs of defined benefit pension schemes	48,265	36,064	
		<u> </u>	<u> </u>	
	Staff costs	551,935	449,849	
	Supply staff costs	6,468	3,752	
	Staff development and other staff costs	16,144	17,433	
		<u> </u>	<u> </u>	
	Total staff expenditure	574,547	471,034	
		<u> </u>	<u> </u>	

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

8 Staff costs

(Continued)

Staff numbers

The average number of persons employed by the trust during the year was as follows:

	2016 Number	2015 Number
Teachers	6	3
Administration and support	2	1
Management	1	1
Educational support	9	9
Premises & cleaning	3	2
Midday supervision	4	2
	<u>18</u>	<u>14</u>

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2016 Number	2015 Number
£60,001 - £70,000	<u>1</u>	<u>1</u>

Key management personnel

The key management personnel of the trust comprise the trustees and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the trust was £128,513. This included amounts paid to Aktimon Ltd and J'Harts Print & Design as detailed in note 21 to the financial statements.

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

9 Related Party Transactions - Trustees' remuneration and expenses

One of the trustees has been paid remuneration or has received other benefits from an employment with the trust. The head teacher and other staff trustee only receive remuneration in respect of services they provide undertaking the roles of head teacher and staff members under their contracts of employment, and not in respect of their services as trustees. Other trustees did not receive any payments, other than expenses, from the trust in respect of their role as trustees.

The value of trustees' remuneration and other benefits was as follows:

Mr P Lewis (principal): £60,000 - £70,000 (2015: £60,000 - £70,000)

Employer's pension contributions: £10,000 - £15,000 (2015: £5,000 - £10,000)

Mrs H Jackson (staff trustee): £10,000 - £15,000 (2015: £10,000 - £15,000)

Employer's pension contributions: £nil (2015: £0 to £5,000)

During the year trustees' expenses totalling £234 (2015: £1,466) were reimbursed to four trustees (2015: four trustees). These were in respect of the following purchases made for the Trust: uniform stock of £20, catering supplies of £12, repairs of £45 and administrative supplies of £158 (2015: refreshments of £55, equipment of £471, motor expenses of £36 and school holiday club resources of £904.)

Reimbursement was made to the head teacher of £nil (2015: £13) for purchases made for the Trust: (2015: books and learning resources of £13.)

Other related party transactions involving trustees are set out in note 20 to the financial statements.

10 Trustees and officers insurance

In accordance with normal commercial practice, the trust has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on trust business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2016 was £688.43 (2015: £501.47) including insurance premium tax.

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

11 Tangible fixed assets

	Land and buildings	Computer equipment	Fixtures, fittings & equipment	Total
	£	£	£	£
Cost				
At 1 September 2015	1,596,239	69,125	100,635	1,765,999
Additions	-	8,800	69,108	77,908
At 31 August 2016	1,596,239	77,925	169,743	1,843,907
Depreciation				
At 1 September 2015	45,610	29,102	26,846	101,558
Charge for the year	22,805	19,481	25,461	67,747
At 31 August 2016	68,415	48,583	52,307	169,305
Net book value				
At 31 August 2016	1,527,824	29,342	117,436	1,674,602
At 31 August 2015	1,550,629	40,023	73,789	1,664,441

Included in cost or valuation of land and buildings is freehold land of £456,000 (2014 - £456,000). The EFA retain a legal charge over the freehold property, which is the school premises.

12 Stocks	2016 £	2015 £
School uniform	1,078	444
	<u>1,078</u>	<u>444</u>
13 Debtors	2016 £	2015 £
Trade debtors	(4)	6,939
VAT recoverable	18,762	13,573
Prepayments and accrued income	80,867	2,650
	<u>99,625</u>	<u>23,162</u>

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

14 Creditors: amounts falling due within one year	2016 £	2015 £
Trade creditors	5,734	8,180
Accruals and deferred income	42,662	61,834
	<u>48,396</u>	<u>70,014</u>

Deferred income represents advance funding for Universal Infant Free School Meals, Pupil Premium and a Local Authority SEN grant.

15 Deferred income	2016 £	2015 £
Deferred income is included within:		
Creditors due within one year	<u>27,182</u>	<u>38,319</u>
Deferred income at 1 September 2015	38,319	15,236
Released from previous years	(38,319)	(15,236)
Amounts deferred in the year	<u>27,182</u>	<u>38,319</u>
Deferred income at 31 August 2016	<u>27,182</u>	<u>38,319</u>

16 Funds	Balance at 1 September 2015 £	Incoming resources £	Resources expended £	Gains, losses & transfers £	Balance at 31 August 2016 £
Restricted general funds					
General Annual Grant	22,286	632,161	(512,658)	-	141,789
Start up grants	-	121,889	(121,889)	-	-
Other DfE / EFA grants	-	69,721	(69,721)	-	-
Other government grants	-	154,459	(81,879)	-	72,580
	<u>22,286</u>	<u>978,230</u>	<u>(786,147)</u>	<u>-</u>	<u>214,369</u>
Funds excluding pensions	22,286	978,230	(786,147)	-	214,369
Pension reserve	(16,000)	-	3,000	(36,000)	(49,000)
	<u>6,286</u>	<u>978,230</u>	<u>(783,147)</u>	<u>(36,000)</u>	<u>165,369</u>
Restricted fixed asset funds					
DfE / EFA capital grants	<u>1,664,441</u>	<u>77,452</u>	<u>(67,747)</u>	<u>456</u>	<u>1,674,602</u>
Total restricted funds	<u>1,670,727</u>	<u>1,055,682</u>	<u>(850,894)</u>	<u>(35,544)</u>	<u>1,839,971</u>

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

16 Funds	(Continued)				
Unrestricted funds					
General funds	56,228	22,680	(1,115)	(456)	77,337
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Total funds	1,726,955	1,078,362	(852,009)	(36,000)	1,917,308
	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>

The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds represent those resources which may be used towards meeting any of the charitable objects of the trust at the discretion of the trustees.

The General Annual Grant (GAG) represents funds received from the DfE/EFA specifically to be used for educational purposes in line with the trust's objects and its funding agreement with the EFA.

The Start-up Grant represents additional funds received from the DfE/EFA in the early years of the establishment of a school to be used for educational purposes.

Other DfE/EFA grants represents grants provided for specific purposes, namely Pupil Premium which is used to support disadvantaged pupils and assist them in decreasing the attainment gap between them and their peers, and for universal infant free school meals.

Other government grants represent funds received from local government for specific purposes, such as special educational needs, holiday or breakfast clubs.

The restricted fixed asset fund represents the leasehold land and buildings which were donated to the trust less accumulated depreciation to the balance sheet date, together with the cost less accumulated depreciation of other fixed assets acquired from DfE/EFA capital grants used by the Trust.

The pension reserve represents the net liability arising in respect of the Local Government Pension Scheme

Under the funding agreement with the Secretary of State, the trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2016.

17 Analysis of net assets between funds

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total 2016 £
Fund balances at 31 August 2016 are represented by:				
Tangible fixed assets	-	-	1,674,602	1,674,602
Current assets	70,804	269,298	-	340,102
Creditors falling due within one year	6,533	(54,929)	-	(48,396)
Defined benefit pension liability	-	(49,000)	-	(49,000)
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	77,337	165,369	1,674,602	1,917,308
	<u> </u>	<u> </u>	<u> </u>	<u> </u>

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

18 Pensions and similar obligations

The trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by London Borough of Waltham Forest Pension Fund. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012, and that of the LGPS related to the period ended 31 March 2013.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS will be as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to the TPS in the period amounted to £40,198 (2015: £26,429).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

18 Pensions and similar obligations

(Continued)

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 28.7% for employers and 5.5 to 12.5% for employees. The estimated value of employer contributions for the forthcoming year is £12,000.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2016 £	2015 £
Employer's contributions	12,000	15,000
Employees' contributions	2,000	3,000
Total contributions	14,000	18,000

Principal actuarial assumptions	2016 %	2015 %
Rate of increases in salaries	3.4	3.7
Rate of increase for pensions in payment	2.0	2.2
Discount rate	2.2	4
Inflation assumption (CPI)	1.9	2.2

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2016 Years	2015 Years
Retiring today		
- Males	23.2	23.1
- Females	25.6	25.4
Retiring in 20 years		
- Males	25.5	25.4
- Females	28.0	27.9

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2016

18 Pensions and similar obligations

(Continued)

The trust's share of the assets in the scheme

	2016 Fair value £	2015 Fair value £
Equities	37,000	26,000
Bonds	9,000	5,000
Cash/liquidity	1,000	2,000
Other	6,000	4,000
Property	4,000	2,000
Total market value of assets	57,000	39,000

Actual return on scheme assets - gain/(loss)	4,000	-
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Amounts recognised in the statement of financial activities

	2016 £	2015 £
Current service cost (net of employee contributions)	8,000	10,000
Net interest cost	1,000	-

Changes in the present value of defined benefit obligations

	2016 £
Obligations at 1 September 2015	55,000
Current service cost	8,000
Interest cost	3,000
Employee contributions	2,000
Actuarial loss	38,000
At 31 August 2016	106,000

Changes in the fair value of the trust's share of scheme assets

	2016 £
Assets at 1 September 2015	39,000
Interest income	2,000
Return on plan assets (excluding amounts included in net interest):	
Actuarial gain	2,000
Employer contributions	12,000
Employee contributions	2,000
At 31 August 2016	57,000

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

19 Reconciliation of net income to net cash flows from operating activities

	2016 £	2015 £
Net income for the reporting period	226,353	55,203
Adjusted for:		
Capital grants from DfE/EFA and other capital income	(77,452)	(77,445)
Defined benefit pension costs less contributions payable	(4,000)	(5,000)
Defined benefit pension net finance cost/(income)	1,000	-
Depreciation of tangible fixed assets	67,747	48,269
(Increase)/decrease in stocks	(634)	(28)
(Increase)/decrease in debtors	(76,463)	45,336
Increase/(decrease) in creditors	(21,618)	(10,644)
Net cash provided by operating activities	114,933	55,691

20 Commitments under operating leases

At 31 August 2016 the total future minimum lease payments under non-cancellable operating leases were as follows:

	2016 £	2015 £
Amounts due in two and five years	12,150	16,200

THE EMMANUEL SCHOOL TRUST

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2016

21 Related party transactions

Owing to the nature of the trust's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the trust's financial regulations and normal procurement procedures. The following related party transaction took place in the period of account.

During the period the Trust was charged consultancy fees of £24,000 (2015: £25,800) by Aktimon Limited in respect of services provided by trustee Dr T M Oluwatudimu in her role as Director of Education of The Emmanuel School Trust. Aktimon Ltd is a company in which trustees Dr A. Oluwatudimu and Mrs T M Oluwatudimu are directors and each hold a 50% interest. An amount of £nil (2015: £nil) was outstanding at 31 August 2016.

During the period the Trust was charged fees relating to marketing, advertising, and the provision of staff support services of £12,200 (2015: £16,428) by J'Harts Design & Print, a business in which trustee Mrs L Colthart is a partner. An amount of £nil (2015: £120) was outstanding at 31 August 2016.

The trust undertook the above transactions at arms' length in accordance with its financial regulations, which Dr T M Oluwatudimu and Mrs L Colthart neither participated in, nor influenced.

During the period the Trust was charged amounts totalling £8003 (2015: £1,673) by Emmanuel Christian Centre (ECC), a charity of which Rev D Williams and Rev A Hodgkinson are trustees. The charges related to the provision of relief caretaker services in the current year, and in the previous year to rates charges. No balance was outstanding at 31 August 2016 or 31 August 2015.

In entering into these transactions, the trust has complied with the requirements of the Academies Financial Handbook 2015.

22 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.