



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Work in partnership with Leyton Orient Trust, using their coaches to provide support/hands-on training for our teaching staff as they deliver the curriculum. Deploy coaches to support games/sports during lunch hour and after-school sports provision</p>	<p>Teaching and Support Staff Pupils Pupils with SEND Pupils with particular sporting proficiencies</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Staff will receive additional support and ongoing training from the coaches as they support them in collaboration towards the delivery of lessons. Exposure to good practice and coaching techniques, as modelled by the coaches, will lead to sustained improvement.</p> <p>More pupils meeting their daily physical activity goal, as they enjoy organised games in the playground during their lunch break. After-school clubs will be free of charge, enabling all pupils to engage. Girls-only football club will support uptake of sport for girls who might have felt reluctant otherwise.</p> <p>Improved attainment in PE lessons as a result of improved coaching pedagogy</p>	<p>£6480 costs for sports coach provision from Leyton Orient Trust.</p>

Invest in top-up swimming lessons in order to improve pupil attainment and swimming proficiency	Pupils from Years 2-6	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>% of pupils who have reached the expected level of swimming proficiency by the end of KS2 will have increased.</p> <p>Pupils are able to keep themselves safe in water, making use of basic life-saving techniques for themselves.</p>	£5792.75 costs for swimming lessons at The Feel Good Centre in Walthamstow
Hire of The Feel Good Centre track and field for the whole school sports day. £1500 Pupils are enthusiastic about team sport and are able to articulate how to be a good team member and sports person.	All pupils – Reception to Year 6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children get to experience a sense of achievement from participating in competitive sporting events, both individually and working as part of a team.	£500
Invest in upgrading playtime resources for structured and self-led play	<p>All pupils – Reception to Year 6</p> <p>Children with SEND – resources will be suited to a diverse range of needs</p>	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	<p>Investment will be made in quality play resources, thereby ensuring that the improvements in play resources are sustained over time</p> <p>Middy Assistants will take responsibility for the care of these resources, ensuring that responsibility for oversight is clear</p> <p>Pupils will engage in ‘learning to play’, with structured tasks using resources led by staff and coaches</p> <p>Sensory resources will enable access to play for children with SEND</p>	£4807.25

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Work in partnership with Leyton Orient Trust, using their coaches to provide support/hands-on training for our teaching staff as they deliver the curriculum. Deploy coaches to support games/sports during lunch hour and after-school sports provision	Increased participation in after-school multisports club, with around 20 regular attendees from across Key Stage 2. Consistent participation in girls-only football club, with 12-15 regular attendees.	
Invest in top-up swimming lessons in order to improve pupil attainment and swimming proficiency	Although we are awaiting confirmation from the sports centre of final attainment, it is likely that there has been an improvement in attainment from 18% last year to 40% this year.	The increased spend has, (although we are awaiting confirmation), had a positive impact on pupil outcomes. Although there is more progress still to be made, the trend is a positive one.
Hire of The Feel Good Centre track and field for the whole school sports day.	All pupils were given the opportunity to attend, including those who needed additional support, making use of support staff and parent volunteers.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	We have improved our swimming offer in school, meaning that each class from Year 2 to Year 6 get a half term block of swimming lessons each year, rather than just an intensive block. This spaced learning enables our pupils to develop and consolidate their swimming skills over a number of weeks and therefore has a positive impact on attainment. We are awaiting confirmation from the sports centre, but it is likely that we will have improved from 18% last year to 40% this year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	This Year 6 cohort are the first year group to benefit from our new swimming regime. The spaced learning has enabled them to develop and consolidate their swimming skills over a number of weeks and therefore, anecdotally, has had a positive impact on attainment. We are awaiting confirmation from the sports centre, but it is likely that we will have improved from 18% last year to 40% this year.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>Awaiting confirmation from Sports Centre for final figure for Year 6. However, the percentage is likely to be 100%.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Mr Simon Reeves
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Simon Reeves
Governor:	Titilayo Oluwatudimu
Date:	28 th July 2024