

# PUBLIC CONSULTATION

SECTION 10:  
EMMANUEL COMMUNITY  
SCHOOL BEAM PARK



Community  
School  
BEAM PARK

NOVEMBER 2023



You're invited to complete our consultation questionnaire. We would love to hear your feedback and comments.

Scan the QR code or visit  
<https://forms.gle/wwVWafNrpkwETbPJ9>



## INTRODUCTION

The Emmanuel School Trust (TEST) intends to enter into a funding agreement with the Secretary of State for Education to open a new primary academy within the Beam Park development in Rainham, Essex. The trust has a statutory duty to undertake a public consultation to seek views of the local community and key stakeholders about the school and proposals for its operation.

The school is proposed to open in September 2024 and The Emmanuel School Trust (TEST) is working with representatives from London Borough of Havering and the Department for Education to achieve this.

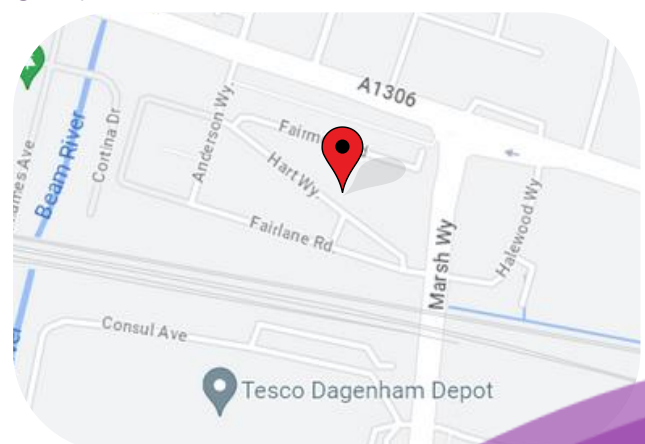
The statutory section 10 consultation will run for 6 weeks, ending 17th December 2023. **You're invited to complete a brief online feedback form as part of this consultation process.**

Emmanuel Community School Beam Park will be a new non-selective two form of entry primary school (2 FE) with capacity for 420 pupils aged 4 to 11 years with a 30-place nursery and a specialist Additional Resourced Provision (ARP) for 12 pupils with EHCP (Education Health Care Plan) requiring Communication and Interaction Needs.

The school is currently being built within the Beam Park development, a new urban development of about 3000 new homes. It is anticipated that student numbers will increase over time as new houses are built and more occupants move into the area. The school aims to offer outstanding and broad-based education to make a very positive impact in its local area. This involves innovative teaching and learning, along with a wrap-around enrichment programme with positive role models and family support to respond to the needs of local parents.

## LOCATION

Emmanuel Community School Beam Park is located on **Hart Way, Rainham, RM13 8TD.**



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## TEST

The school will be run by The Emmanuel School Trust (TEST), a multi-academy Trust set up in 2011 in response to the coalition government's Free School initiative. It is a faith-based organisation which has its roots in the Christian faith. The Emmanuel School Trust operates Emmanuel Community School (ECS), Walthamstow, London which opened in September 2012 and was rated good with outstanding features by OFSTED in 2014 and subsequently rated outstanding in all areas of the Section 47 inspection in 2017.

More information about TEST can be found at:

[www.emmanuelcommunityschool.co.uk/our-trust](http://www.emmanuelcommunityschool.co.uk/our-trust)

The school will be a hub for the Beam Park community and will work closely with local groups and businesses, sharing talents, skills, resources and ideas. Our curriculum will include key themes and projects designed to draw the community such as multi-generational links and environmental projects. If you are a member of the community who would be interested in becoming involved with the school or would like to share ideas, please get in touch.

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## VISION & ETHOS

The vision for Emmanuel Community School Beam Park is to provide excellent education and establish high standards of literacy and numeracy. The school is committed to providing excellent opportunities for all pupils in the local community regardless of their faith, background or ability. We will reinforce the value and worth of each individual child which will help to develop a positive self-image and resilience. The school will aim to enable its pupils to overcome disadvantages or additional learning needs and equip them to achieve success through secondary, further or higher education and go on to fulfil their full potential.

The ethos of Emmanuel Community School Beam Park School is 'Learning for Life'.

It will be a non-selective school that reflects the ethnic diversity of the local community, welcoming pupils of all faiths and no faith, but whose parents/carers welcome, high standards of care, close monitoring of behaviour and a strong sense of aspiration for every child.

### The school will:

- Provide a safe, secure and stimulating learning environment in which pupils can enjoy learning and develop positive relationships with others.
- Deploy a range of teaching styles to meet the needs of different learners.
- Insist on high expectations of attainment and behaviour.
- Involve parents and carers in school life and develop strong links with local community.
- Celebrate all achievements.
- Provide experiential learning outside of the classroom at every opportunity
- Give pupils opportunities to voice their ideas and opinions, thus ensuring that their voice is heard and listened to.
- Provide more learning hours through its wrap-around care (8.00am – 6.00pm)



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## SCHOOL LIFE

Every aspect of school life will be designed to ensure the rounded development of each pupil. The learning environment will be one that provides pathways for every child to reach their potential, no matter their talent. Through enrichment activities and providing activities across and beyond the curriculum we would create opportunities for all pupils to grow intellectually, morally, creatively, physically, and spiritually.

Our commitment to spiritual development has implications right across the curriculum, and at all ages. Every subject area would include in its aims such objectives as the following:

- to sustain the self-esteem of pupils in their learning experience;
- to develop the individual's capacities for critical and independent thought;



- to foster the emotional life of the individual, particularly in regard to being able to express one's feelings and appreciate and empathise with others.
- to provide opportunities for the development of imaginative and empathetic experiences.
- to encourage the setting apart of moments for stillness and reflection;
- to provide learning material and situations that encourage moral responses and obligations towards other persons.

### Typical School Day

8:00am – 9:00am: Breakfast Club

9:00am: Registration / Start of School Day

10:45am – 11:00am: Break

12:00pm – 12:45pm: Lunch

15:30pm: End of School Day

15:30pm – 18:00pm: Extended Activities/  
After School Clubs



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## CURRICULUM PRINCIPLES

We will deliver success through excellence in teaching and purposeful learning. Our commitment is to provide consistently high standards of teaching which will stimulate and motivate children to learn. We will use and instigate best practice and innovation to deliver a school curriculum that will be rich as well as broad and balanced. Going beyond national requirements, it will be inspirational, creative and diverse.

The curriculum encompasses all that takes place in the school, our ethos will be woven into lesson contents, individual, group, weekly and termly plans and schemes of work. Staff and pupils will be provided with clear guidelines and expectations about what abilities, skills and knowledge are needed at different stages and levels. There will be consistency in how pupils are taught through the establishment of routines, an ordered learning environment and classroom culture. Staff will have short, medium and long-term curriculum maps that identify which standards

are taught and when. Staff will check for understanding regularly through informal and formal assessments. Teaching will regularly be modified based on data from these assessments.

In line with our vision of nurturing every child, we offer a broad and balanced curriculum to cater for the needs of our pupil intake. We have a holistic learning approach which incorporates personal, community and international learning. This is crucial to help prepare students for wherever they may live and the challenges they will face as adults in the twenty-first century. Instead of adopting a single curriculum style, we tailor our curriculum to meet the learning needs of our students. Our rich, diverse, rigorous and goal-driven curriculum, with its emphasis on active learning experiences, is designed to be relevant and stimulating, to promote curiosity and enquiring minds, which will enable pupils to develop a love of learning and to enjoy school.

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The school will deliver a curriculum that addresses global demands and personal development needs. Our curriculum is well rooted in the National Curriculum and the Early Years Foundation Stage (EYFS) Curriculum. Maths is delivered using White Rose, Numicon and Enrich schemes to instil confidence, inspire a genuine love of maths and help every child master mathematical concepts.

For English, Read Write Inc.(RWI) Scheme - designed to create fluent readers, confident speakers and willing writers; provides a structured and systematic approach to teaching literacy. Subjects including Science are delivered using schemes that have been cross-referenced to the National Curriculum and are designed to meet the needs of our pupils; to provide an experience that develops international mindedness, creativity and leadership in pupils.

Throughout our schools, English, Mathematics, Modern Foreign Languages, ICT, Art and Music will be taught discretely as well as within other curriculum areas. We will employ specialists to deliver some of these curriculum areas as well as sports and physical education.

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Our model has key features which we will embed in the school as we strive to provide a setting where pupils have outstanding experiences. These include:

- Use of the outdoor learning environment: we will create a free flow of inside and outside learning areas to provide a stimulating, experiential learning environment. Pupils will have further opportunities to explore their environment with extra-curricular opportunities.
- A curriculum based on the natural world and seasons: linked to the natural rhythms of life, Christian festivals, seasons and pupil's life experiences.
- Active Learning: Plenty of opportunity for active learning. Pupils will learn through 'doing', with clubs and activities covering physical, creative and academic development.

- Collaborative team planning and use of specialists in some curriculum areas: thematic teaching which encourages teamwork and detailed planning where specialists lead teams in planning and delivery of areas such as PE, Languages and Music.
- Understanding of the importance of play: play is central to the pupil's approach to learning, channelling their natural curiosity.
- Flexible groupings and freedom: pupils will spend some time in form groups (peer groups) and some of their time in ability groups that can be flexible, focused and allow for an integrated day model where activities can complement each other and teachers can use individual strengths and expertise to inform planning. This flexibility and freedom are essential for pupils and staff to be creative. This will be favourable to developing pupil's academic ability at their own pace, facilitate personalised learning and relationships that nurture confidence and motivation as well as grow self-esteem.



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- Emphasis on the whole child and spirituality: creativity is something that unifies the learning experience, provides motivation and enjoyment while enhancing self-esteem. The school community will be educated in a holistic way, linking spiritual, moral, aesthetic, physical, social and intellectual strands in everyday practice. The child is seen as the centre of the educational process.
- Citizenship and global dimension: Emphasis on international perspective will be taught in subjects such as history, languages, geography and citizenship. Links will be made with learning communities in other countries and outside partnerships with the wider community to develop community cohesion.
- Involvement of the community: develop positive links with local and national community; invite visiting artists, poets, parents, authors, professionals, role models, etc.
- Skills based curriculum that teaches key transferable skills across the curriculum; set of skills broken down by year group. Leadership and character development being some of these key skills.
- Dedicated focus on teaching of reading, language and communication: targets set for pupils to be reading at age-appropriate level (minimum) by the time they are 6- 7 years old.
- Curriculum weeks: with weeks dedicated to Maths, Art and Science,
- Instrumental tuition (in a range of musical instruments)
- ICT skills taught as well as integrated into the curriculum.
- Residential activity camps.



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Pupils who pass through Emmanuel Community School Beam Park will be expected to:

- Score highly in literacy & numeracy (as a minimum to exceed the national and local average scores at key stages 1 & 2).
- Develop high aspirations and proceed to further or higher education and gain skills for employment.
- Appreciate diverse cultures and have an international perspective and contribute to better community cohesion.
- Gain life skills in a range of activities to include music, sports and languages.

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## ADMISSIONS CRITERIA

For the first year the admission criteria will be:

Applicants with an Education, Health and Care plan (EHCP) which names the school will be admitted in accordance with the 2021 School Admissions Code.

If there are more applications to the school than there are places available, then places will be allocated in the following order of priority:

- Looked after children and all children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted
- The distance of the home address from the school, as measured by a straight line from the school, those pupils living nearer the school being given higher priority

More information on the admission process can be found at this weblink: [www.havering.gov.uk/admissions/primary](http://www.havering.gov.uk/admissions/primary)

Parents wishing to apply for a place for September 2024 can do so online using the direct link below:

[www.eadmissions.org.uk](http://www.eadmissions.org.uk)



## FAQs

### What type of school will this be?

Emmanuel Community School Beam Park will be a two-form entry primary school, which means that when the school is at full capacity there will be 60 pupils in each year group. It will have a 30-place nursery as well as Additional Resourced Provision (ARP) for Communication and Interaction Needs for pupils with an EHCP (Education Health Care Plan) with ASD (Autistic Spectrum Disorder).

### Who can attend the school?

Applications will be welcome from local children of any faith or none.

### Who would run the school?

It will be operated by The Emmanuel School Trust (TEST), with a local governing body that will include representatives from the community, parents and staff, and others who have the skills to contribute to the governance of a successful school.

### What is the timetable for opening the school?

Our application to proceed to the 'pre-opening' stage of development was approved by the Department for Education in 2016. TEST is now working extremely hard behind the scenes on plans to open in September 2024, subject to a funding agreement to be granted by the Secretary of State for Education.

### Are you just accepting applications for Reception class pupils?

We expect that our consultation with the community will show demand not just for Reception, but for all year groups in our opening year of 2024. However, we will in the first instance open to Nursery and Reception children only before growing the school over the years to come. This demand comes from parents moving into the new housing development at Beam Park, as well as parents already in the local area. Our school will provide an excellent community school in the heart of the new locality, developing connections with established communities and a sense of pride and belonging.

### Is the school selective?

No. Emmanuel Community School Beam Park will follow the school admissions code like all state-funded schools. We will also make nursery places available on the school site.



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### How can I apply for a place?

Our admissions policy for the first year can be found on the LB Havering website at this link:

[www.havering.gov.uk/admissions/primary](http://www.havering.gov.uk/admissions/primary)

Online applications can be submitted through the direct link at [www.eadmissions.org.uk](http://www.eadmissions.org.uk)

### How will the school be accountable?

The school will be run by a Local Board of Governors who will be accountable to the charitable trust which oversees the school. In addition, the school will also be accountable to the Department for Education through the terms of its Funding Agreement.

## CONTACT US

The Emmanuel School Trust  
The Drive,  
Walthamstow,  
London  
E17 3BN

Telephone: 020 8520 0775

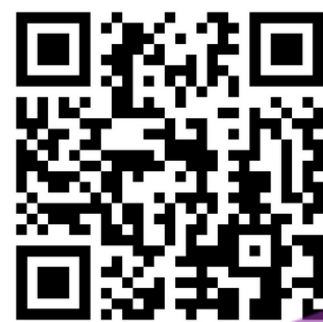
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